

## Curiosity and the Integrated Self: Residual Questions

Many of us need the author's definition of curiosity again, because we just don't buy that curiosity is or could be a vice. Look where curiosity has gotten us! How could curiosity possibly be a bad thing? Didn't our last author, writing about Dr. Brickman, celebrate Brickman's curiosity? How has curiosity in your (the author's) life been "bad"?

So, we could probably benefit from a discussion about how philosophers make arguments, how they think, and how they explicate their terms. Perhaps contrasting curiosity with its virtue, studiousness, would be helpful, or curiosity's potential role in leading to virtue, which might be the desire for knowledge and a commitment to the hard work necessary to acquire it.

Kayla summed up the author's definition this way:  
*A vice that prevents people from finding a sense of self, disposes people to attend to the superficial, interferes with the proper objects of attention, and interferes with the proper means of attention.* (Well done.)

Could the author compare curiosity to other vices? (Megan)

Similarly, we probably don't understand the concept of integrity, at least as the author uses it. How could, say, a murderer be a person of integrity. Could the author expound on the notion of integrity as it relates to being a good or a bad person? Or, how a bad person can still have integrity? If this is the case, what does this bad person need in order to become a good person?

How would the author update the article for 2021, particularly regarding technology, devices, and distractions? (Madeliene)

The article comes from a perspective of practicing religious faith. How might the author council atheists? Can an atheist, which is to say, someone who does not have nor wishes to have a religious faith of any kind, pursue a good life, claim a life of goodness? The article seems to preclude this.

The author's diagnosis and solution seem to fit his own disposition and personality, as a "neurotypical." What about those not so dispositionally oriented (neurodivergents)? What about those with, say, autism or ADHD? (Sage)



*"Sorry, it's curiosity"*

What is the right role of solitude in a good life? (Sterling)

The author is no fan of postmodernism, and he seems to link it with existentialism. Is this a fair description? Could he elaborate on this, and could he say (again) what he sees as the danger of postmodernism? (Several thought the daughter's advice to her mother trying on dresses to be quite good.) (Annabell)

Is Berry College built to foster flourishing? What inhibits us here?

How can we know - or seek to know - our selves as integrated, coherent, narrative-worthy beings?

If postmodernism's danger is charming us into too much choice, change, autonomy, and protean existence, does pandemic threaten us by constricting choice, change, and autonomy?

A related question, if "more freedom and less moorings" are ultimately threats to a college student's "self" formation and identity, how would you advise her with respect to making the most of her Berry years? How can she "fix" the problem? (Ashley)

What is the proper role of failure in the pursuit of a good life? (Sarah)